

Purim Wishes

Topic

Hebrew, Purim Song *Ani Purim* written by Levin Kipnis Musical instruments in Hebrew.

Grade Level(s):

 $2^{nd}-4^{th}$

Big Ideas

Children's wishes that good things repeat themselves.

Learning Targets

Students will:

- 1. Learn to read, sing, and analyze the song
- 2. Ani Purim
- Become familiar with the Hebrew poet Levin Kipnis
- 4. Learn the names of 10 musical instruments in Hebrew.
- 5. Celebrate Purim with joy and music

Materials / Technology Needed

- iPads, iPhones, Macs or Chromebooks (to use Nearpod)
- Google Earth
- Levin Kipnis bio
- Levin Kipnis bio in Hebrew

Background

Levin Kipnis

Levine Kipnis (1894–1990) was born in the Russian Empire in the town of Ushomir (now in Ukraine). Though he attended *cheder* he demonstrated artistic capabilities in writing, sculpturing, and drawing from a young age. He moved to Israel in 1913 to study at the Bezalel School of Art in Jerusalem. In 1928 he founded a children's theater and most of the plays performed there were written by him. During his life, Kipnis authored 600 poems and 800 stories for children. His songs and books are well-known and continue to influence Israeli children's literature until today. In 1981 he founded the Levin Kipnis <u>Center for Children's Literature Research</u> at the Levinsky College of Education. In honor of his work, Levin Kipnis was awarded the *Peras Yisrael* in 1978. The *Peras Yisrael* is

Relevant Vocabulary

אֲנִי פּוּרִים (Ani Purim)	I am Purim
ֶחֶדֶר (<i>cheider m</i> ore precisely pronounced <i>cheder</i>)	A traditional Jewish elementary school (literary: room)
חַבְרוּתָא (chavruta)	Two students learning together
מִקָּרא מְגָלָה (Mikra Megillah)	Reading the Megillah (One of the four Purim <i>mitzvot</i>)
מַתָּנוֹת לָאֶבְיוֹנִים (Matanot l'Evyonim)	Gifts for the Poor (One of the four Purim <i>mitzvot</i>)
מִשׁלוֹחַ מָנוֹת (Mishloa <u>h</u> Manot)	Giving Food to Friends (One of the four Purim <i>mitzvot</i>)
סְעוּדַת פּוּרִים (Se'udat Purim)	Festive Purim Meal (One of the four Purim <i>mitzvot</i>)



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bestowed to people who have displayed excellence in their field. The prize is the most prestigious award in Israel, and it is given annually on Israel's Independence Day.

Purim

The holiday of Purim is celebrated by Jews around the world on the 14th of the Hebrew month of Adar. The holiday celebrates the turning of events when Haman, the royal vizier to King Ahasuerus, planned to kill all the Jews in Ahasuerus' kingdom. However, Haman's plans were thwarted. Queen Esther, revealed that she, too, would be killed by Haman's decree since she was Jewish. To make the day joyful, many people have the custom to dress up in costumes, drink wine, and participate in festive meals. The *seudat Purim* is one of four Purim mitzvot; the others are *Mlkra Megillah*, *Mishloah* Manot, and Matanot *l'Evyonim*.

^{*}Cities that were walled at the time of Joshua's conquest of the Land of Israel celebrate *Shushan Purim* on the 15th of *Adar* instead.

Prepare in Advance

Bring classroom rhythm instruments (enough so each child has at least one instrument).

Description of Activities

Trigger

Ask learners to share what are some things they would like to celebrate more than once a year and why. Use <u>Padlet</u> to share learners' responses.

Activities

- 1) Log on to Nearpod to see the lesson, including the interactive activities.
- 2) Group assignments in the classroom
 - a) Teach the song *Ani Purim* (see pedagogical instructions on how to teach a song at the end of the document).
 - b) Distribute classroom rhythm instruments among learners and divide children in *chevrutot*. Give each *chavruta* two different musical instruments.
 - c) Ask *chevrutot* to create their own beats to accompany the rhyming Hebrew words of the song *Ani Purim* or practice saying the names of the instruments to each other.
 - d) Ask learners to create a song using the vocabulary of the musical instruments in Hebrew.
 - e) Call the name of an instrument and ask learners who are holding that instrument to play them. Repeat this exercise several time calling the different instruments. *Chevrutot* should rotate instruments, so each pair gets to try different ones.



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Differentiation Options

Knowing that students learn in a variety of ways and modalities, the following options are provided to adjust the above lesson to meet the unique needs of your learners.

For learners who need more assistance

- Ask learners to illustrate the song.
- Sing the song accompanied by the musical instruments.

For learners who need extension opportunities

- Read the list of book Levin Kipnis wrote Which titles do you like best? Why?
- Browse the book of <u>Fables</u> written by Levin Kipnis. What do you think about the illustrations?
- Examine the <u>photo gallery</u> of Levin Kipnis' life and write a short biography about him based on the pictures.

I am Purim, I am Purim, joyful and delightful, who only once in the year come to visit each other!	אֲנִי פּוּרִים, אֲנִי פּוּרִים שָׂמֵח וּמְבַדֵּחַ הַלֹא רַק פַּעַם בַּשָׁנָה אָבוֹא לְהִתְאָרֵחַ
La la la - la la, La la la - la la, La la la - la la, La la - la.	<i>ҫ</i> ,ҫ,ҫ
Rabbi Purim, Rabbi Purim, please tell me why, why Purim doesn't occur twice a week!	רַבִּי פּוּרִים, רַבִּי פּוּרִים אֶמֹר נָא לִי מַדּוּעַ מַדּוּעַ לֹא יָחוּל פּוּרִים פַּעֲמַיִם בַּשָּׁבוּעַ
La la la - la la, La la la - la la, La la la - la la, La la - la.	ָלָ,לָ,ל _ַ ָּלָ,ל
Hurray Purim, hurray Purim, beat a drum and cymbals! Oh who will let Purim come every month or two?	הֵידָד פּוּרִים, הֵידָד פּוּרִים הַכּוּ תֹּף וּמְצִלְתַיִם הוֹ מִי יִתֵּן וּבָא פּוּרִים לְחֹדֶשׁ לְחָדְשֵׁיִם
La la la - la la, La la la - la la, La la la - la la, La la - la.	ָלָ,לָ,ל _ַ ָלָ