

It's More Than a Poster – It's an Opportunity IDEAS FOR HOW TO USE THE SIDDUR WORDS POSTER

Each of the words on the "Siddur Words" poster can be explored as an individual word or as a part of larger liturgical pieces. Below are some suggestions to get you and your class started on exploring the Siddur.

JTeach.org – Find a slightly expanded word list in the <u>Common Siddur Words</u> section of JTeach.org. Use the lessons, flash cards, etc., to help students combine knowledge of the literal meanings of these words with the opportunity to reflect on how they relate to the words physically and spiritually.

Word of the Day – Begin one classroom session each week with a *milat hayom* (word of the day). Teach the meaning and have students look for the word throughout the day's lesson and *tefillah* (where applicable). If there are more than 25 weekly sessions, have your students add words to the list that they feel are important.

Scavenger Hunt – Download the smaller version of the poster, print it on heavy duty paper and cut it into cards. Split the students into five small groups and give each five cards. Task each with finding the five words you've given them in the prayer book or textbook you use in your synagogue or classroom. Bonus points for finding different forms of the words and explaining how the different forms of the words affect their meanings.

Bingo! – Take the word list and put it into a bingo card generator such as http://www.bingocardtemplate.org. Pass out bingo cards and markers to each student. As you study a prayer, have students mark their cards each time a word on their card is read. Keep track of the words read on a master list.



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Word Hat – Using post-it notes, assign each square on the poster a number. Have students pull numbers out of a hat and...

- 1. Define the word
- 2. Find the word in a prayer
- 3. Make a sentence using the word either all in Hebrew or in a combination of Hebrew and English.

Create Your Own Prayer – Students use one or more of the words on the poster as they write a prayer for something meaningful to them. Students can write

- Birkot Hanehenin (blessings of pleasure, e.g. smelling something good)
- Birkot Hamitzvot (blessings for mitzvot, e.g. lighting Shabbat candles)
- Birkot Hashevach (blessings of praise, e.g. seeing a rainbow)
- A new kind of *berachah* of their very own.