

RESOURCES ON THE WEEKLY TORAH PORTION FOR MIDDLE GRADES AND OLDER

Reading Genesis Teaching Genesis ערייקאינעריערייקאינערייקאינערייקאינערייקאינער	Baum, Roberta Osser. <i>Parashat ha-Shavu'a: Reading Genesis</i> . West Orange, NJ: Behrman House, 1999.
	While developing word skills and sight recognition of key vocabulary, students will explore the text of Genesis. Each of the twelve chapters includes a summary of characters and events, review and comprehension activities, and an associated mitzvah.
	Beiner, Stan J. Sedra Scenes: Skits for Every Torah Portion. Denver: A.R.E. Publishing, 2002.
	A collection of brief skits based on and emphasizing the biblical text of each weekly Torah portion.
Values and Ethics Brack Name of Control of Control Of Control of Control Of Control of Control Of Control of Control Of Control of Control of Control Of Control of Control of Control of Control of Control Of Control of C	Claar, Fred and Joyce Claar. <i>Values and Ethics: Torah Topics for Today</i> . Millburn, NJ: Behrman House, 2018.
	Takes readers through a full year of the weekly Torah portion, exploring values lessons that are suggested by the text. Every page consists of a quote from the Torah text, a discussion of values themes suggested by that text, discussion questions, and activity ideas.
	Cogan, Lainie Blum. <i>Teaching Haftarah: Background, Insights, and Strategies</i> . Denver: A.R.E. Publishing, 2002.
TEACHING HAFTARAH	This tool for guiding Bar and Bat Mitzvah preparation provides a concise summary of each Haftarah and the rabbinic interpretations attached to it through the generations. Literary and historical analyses, as well as exploration of the connections between the Haftarah and the weekly or holiday Torah portions, make this a key resource for study. Provides an array of ideas for family activities and B'nai Mitzvah projects, as well as Traditional, Reform, and Reconstructionist versions of the Haftarah blessings.
A TORAH COMMENTARY FOR OUR TIMES	Fields, Harvey J. A Torah Commentary for Our Times (3 volumes). New York: UAHC Press, 1990-1993.
	A helpful approach to the weekly parashah, juxtaposing the insights of ancient, medieval, and modern commentators (including the author). Perfect for both beginning Torah students of all ages and scholars seeking new angles on the text.
Experiencing the lorah	Grishaver, Joel Lurie. <i>Experiencing the Torah</i> . Los Angeles: Torah Aura, 2011. In twenty-three texts, this textbook goes from Adam and Eve to the Death of Moses. The Holiness Code, the Burning Bush, the Spies and Mah Tovu are stops on this journey. Age-appropriate translations of the actual biblical text are presented as scripts. Commentaries let students explore single phrases or sentences in the text and express their own feelings about their meaning. Activities help to translate the text into experiences.



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	Grishaver, Joel Lurie and Stuart Kelman, eds. <i>Learn Torah with</i> (2 volumes). Los Angeles: Alef Design Group, 1996 and 1999.
EARN TORAH WITH III OF	Subtitled "Torah Annual: A Collection of the Year's Best Torah" (1994-1995 and 1995- 1996), these two volumes are works of commentary on each of the fifty-four <i>parashot</i> in the Torah. Authorship of the principal commentary rotates from portion to portion and the authors themselves comprise a virtual Who's Who of American Judaism. The editors have consciously and purposefully sought out and gathered contributors who range across the spectrum of Jewish life.
Torah Toons I	Grishaver, Joel Lurie. <i>Torah Toons I</i> . Los Angeles: Torah Aura, 1998.
	Thirty-six weeks of <i>parashat ha-shavua</i> are taught in this innovative curriculum. The textbook highlights the major plot lines of each of the <i>parashot</i> and uses midrash to understand the motivation of biblical characters.
	Grishaver, Joel Lurie. <i>Torah Toons II: The Book</i> . Los Angeles: Torah Aura, 1983.
TORAH TOONS II THE BOOK Factor Reason Factor Reason The All All All All All All All All All Al	<i>Torah Toons II</i> expands into the realm of the commentators and asks questions about language and ethics. Students become partners in the process of rabbinic Torah study. Students discover that the Torah can teach different people different lessons, and that struggling with the Torah's meaning is something Jewish scholars have done for thousands of years.
	Loeb, Sorel Goldberg. <i>Teaching Torah: A Treasury of Insights and Activities</i> . Rev. ed. Denver: A.R.E. Publishing, 1997.
	Includes insights by commentators past and present, strategies, synopsis and background of each of the weekly Torah portions, activities, etc.
אניירי בקר אל רובילי איז כל אנייר אניירי בקר אל רובילי איז כל אנייר שניירי בקר איז בריילי איז כל אנייר אנייר בקר איז בריילי אנייר בי אנייר בקר איז בריילי אנייר בי אנייר בקר אנייר בי אנייר בקר אנייר בי אנייר בי בריילי בי אנייר בי בריילי בי אנייר בי בריילי בי אנייר בי בריילי בי אנייר בי אני אנייר בי אני אני ג אנייר בי אני אני אני ג בי אני ג בי אני אני אני אני אני אני אני אני אני אנ	Margolis, Rachel. <i>Parashah: Experiencing the Weekly Torah Portion</i> . Los Angeles: Torah Aura Productions, 2013.
	Contains an overview to each <i>sidrah</i> , a verse to read with and without vowels, an experiential activity for the Torah portion, a mitzvah of the week and an experiential activity for the mitzvah, and internet resources for the mitzvah that can lead directly to a bar/bat mitzvah project.
Particular Particular Particular Particular Particular Particular Particular Particular	Peterseil, Gedalia. <i>Tell it from the Torah</i> (2 volumes). New York: Pitspopany Press, 1998.
	For each Torah portion, there is a summary of the weekly Torah reading, wisdom of the sages, the main d'var Torah whose purpose it is to give a complete thought that can be repeated at the Shabbat table, the Haftarah connection, gematria, food for thought and some humor.



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and a second sec	Rossel, Seymour. <i>The Torah Portion-by-Portion</i> . Los Angeles: Torah Aura, 2007.
The Torch Portion of System and S	Brings the Torah text and modern commentary to the classroom for students pre- and post-Bar/Bat Mitzvah. Each chapter covers one weekly portion.
Messages	Salkin, Jeffrey K., ed. <i>Text Messages: A Torah Commentary for Teens</i> . Woodstock, VT: Jewish Lights, 2012.
A Toreit A Toreit Por Teens Winderstand	A guide for Jewish teenagers on understanding the Torah showing how each Torah portion contains worlds of meaning for them, for what they are going through in their lives, and for how they can shape their Jewish identity as they enter adulthood.
THE JPS INAL MITZVAH	Salkin, Jeffrey K. <i>JPS B'nai Mitzvah Torah Commentary</i> . Lincoln, NE: University of Nebraska Press; Philadelphia: The Jewish Publication Society, 2017.
	Shows teens in their own language how Torah addresses the issues in their world. The conversational tone is inviting and dignified, concise and substantial, direct and informative. The narrative summaries, "big" ideas, model <i>divrei Torah</i> , <i>haftarot</i> commentaries, and discussion questions will engage teens in studying the Torah and <i>haftarot</i> , in writing <i>divrei Torah</i> , and in continuing to learn Torah throughout their lives.