



# Ending the Lesson Right!

## Exit Strategies to Review, Reflect & Regroup

Exit slips are formative assessment tools that may be used to quickly gauge student learning. Minimal time at the end of a lesson or class session is needed to fill out a slip – 2 to 5 minutes, depending on the prompt – yet it generates valuable feedback about the connections students are making to both the content and the Jewish values implicit in the learning. Knowledge-based exit slip prompts require students to recall, summarize or evaluate material covered in the lesson. Answers can provide the teacher with insights into a student's comprehension and retention. Exit slips designed with open-ended prompts invite students to reflect and explain their thinking, to voice their opinions, or to share their feelings. Responses to these prompts can provide the teacher with a deeper understanding of the learner's needs and interests, as well as assess the potential impact on the student's thoughts and actions.

A few tips for using exit slips:

1. Provide a quiet moment for students to reflect on their learning, demonstrate knowledge, share an insight or ask a question.
2. Make this part of your classroom ritual so that students anticipate, and look forward to, completing the slip.
3. Keep student interest high by varying the types of questions asked and the method by which students respond (see options below).
4. **Be sure to read the slips and then adjust your lesson planning and goals for each student.**

Note: Sometimes a teacher may elect to use this technique at the beginning of a lesson to activate students' previous learning/knowledge.

### Written Exit Slips

Download our specially designed exit slips. Some slips contain pre-printed questions; other slips have been left blank intentionally so that you can customize the prompt according to the lesson. Simply write the prompt on the board and invite students to respond on the slip.

### Verbal "Exit Slips"

When time is of the essence, *Whip it!* Pose the question and then quickly move around the room soliciting a short answer from each student. Do not stop to remark on a response, allow everyone to offer their comments before you offer a summary sentence. Try these sentence starters:

- The most important thing I learned today...
- The best part of class today was...
- I'd like to learn more about...
- One question I still have is...



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### Digital Exit Slips

Here are a few digital options for assessing student learning. Check them all out and then choose ones which work best for your setting.

Description	Devices needed	Cost	Ease of Use	Types of Questions		
				Multiple Choice	True/False	Free Response
<a href="http://www.socrative.com">www.socrative.com</a> Instant response tool designed for educational settings.	Web based – can be accessed with any device	Free	Easy; clearly written instructions for setting up an account and learning about the features	x	x	x
<a href="http://www.nearpod.com">www.nearpod.com</a> Create polls, interactive quizzes, open-ended questions and slideshows.	Web based – can be accessed with any device	Free, limited version available	Easy step-by-step instruction provided for set up. Takes a bit of practice to use.	x	x	x
<a href="http://www.polleverywhere.com">www.polleverywhere.com</a> With the free version you can pose one question at a time, solicit up to 25 responses per poll, and create up to 50 free polls.	Web based – can be accessed with any device	Free, limited version available	Very easy! Teacher sets up account; students respond	x	x	x
<a href="http://www.plickers.com">www.plickers.com</a> Interactive polling tool for capturing student responses and tabulating data. Students do not need devices; only the leader does. Response cards must be pre-printed.	Teacher needs either a tablet or smartphone	Free	Very easy! Teacher sets up account, prints out the cards and can begin using the apps	x	x	
<a href="https://www.google.com/forms">Google Forms</a> Students answer questions. Respond via a sharable link. You can review all answers on the same spreadsheet.	Web based – can be accessed with any device	Free, web-based	Very easy! Teacher sets up account.	x	x	x
<a href="https://padlet.com">https://padlet.com</a> The tech equivalent to posting a question and having students respond on sticky notes!	Web based – can be accessed with any device	Free, or subscribe to <a href="#">Padlet Backpack</a> - a paid version of Padlet for schools.	Very Easy! Teacher sets up the page; student clicks to add their responses.			x



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<a href="https://twitter.com">Twitter.com</a> Students (13 years old and up) with Twitter accounts can respond to a prompt using 140 characters.	Web based – can be accessed with any device	Free	Easy, however, this should only be used by <i>post-b'nai mitzvah</i> students. Twitter's policy states "our services are not directed to persons under 13." Each student needs their own account. There are no security measures.			x
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